

Cumberland School Site Council
Meeting Minutes
DATE: January 13, 2025
TIME: 2:45 pm to 3:45 pm
Front Office Conference Room

Present: Laurie Carlson, Mary Moorman, Stacie Rodriguez, Siva Hari (zoom), Bradley Scholten, Grace Kim, Christy Naderi
Absent: Deepali Suri

Ms. Carlson called the meeting to order at 2:50 pm.

1. Review and approval of [Previous Meeting Minutes \(November 18, 2024\)](#)
 - a. Laurie called for a motion to approve; Grace seconded. Vote held. Outcome: Minutes are approved as presented.
 - b. Follow up from last meeting
 - i. Laurie talked to Brandt about changes/corrections/formatting errors
 - ii. Brandt will work on making those edits and changes at the district office.
 - iii. Sunnyvale School District does offer an employee assistance program that offers 6 sessions of free mental health services
 - iv. Flyers are posted about the program in the staff room on the whiteboard; HR emailed staff the information about the program in late November: Emotional Wellbeing Solutions through Optum.
2. Request to change February 3rd meeting date
 - a. Possible dates: Feb 11, 12, 14, 24 or 27
 - b. Discussion
 - c. Meeting will remain on February 3rd 2:45-3:45 pm
3. Mid-Year Progress Report
 - a. Academics/Data
 - i. Laurie reviewed the kind of data that we have collected from assessments and the differences between CAASPP and the NWEA.
 - ii. Reading: K-2 NWEA Fluency data- still awaiting data from district
 - iii. Reading: 3-5th NWEA Map Fluency Overall slight decrease 1% decrease
 1. 3rd and 5th slight dips in the data with reading
 2. 4th increase with reading
 - iv. Still an achievement gap for identified student groups.
 - v. MATH K-1 dipped; 2-5 stable or increase from August to December
 1. The Kinder dip in achievement aligns with typical developmental trends and logistical challenges associated with introducing new assessments
 2. 1st grade has had a convergence of challenges, including staffing transitions, curriculum shifts, and high-needs students that could account for the dip in achievement overall.
 - b. Reading Intervention
 - i. Grades 3-5
 1. 41 students received pull out reading support during the CSI (Common Small Group Instruction block)
 2. 17 kids are exiting as of January 17th due to demonstrating growth on December NWEA data
 3. 1st and 2nd grade data is still TBD

4. Classroom teachers are working with students with most intensive needs
5. Para educator support is being provided to students at the middle band of the data
6. 1st and 2nd grade groups are working on a phonics based program during their intervention time
7. Kindergarteners will begin to get support soon
8. English Learners
 - a. Total Number of ELs 108 students
 - b. 31 eligible for reclassification based on report cards grades, writing samples
 - c. 13 students will be reclassified as determined by Language Review Team meetings in December.
 - d. Laurie shared data from the Summative ELPAC for years 2019-2024 to show the growth/changes over the years

c. School Climate

i. Panorama Survey Data

1. 273 of 276 kids took the survey
 - a. Data showed an increase of 15% from Sp24 in Sense of Belonging
 - b. Showed a 3% increase in self management
 - c. 82% reporting supportive relationships
 - d. 7 of 10 topics are higher than the district average
 - e. Drops in 6 out of 8 topics
 - i. PBIS team is focusing on wording of the survey as questions or wording can be difficult for the students to understand
 - f. Wonderings about Data from Grace
 - i. Because: Classroom time is being used for NWEA/ Panorama
 - ii. Then: How is the data being analyzed
 - iii. And Now: that we have the data what changes are being made
 - iv. Parents are interested in these questions/topics
 - v. Grace is willing and able to work with Laurie to analyze data to see where the trends lie and what the data is actually saying
 - g. Behavior
 - i. Average numbers of referrals per month 10
 - ii. Laurie shows a data table to show behavior referrals
 - iii. This data shows that this is not a schoolwide challenge, but instead a issue that we need to address with individual students

4. Family Engagement - Input on Principal Chat Topics, Meeting Times/Format, Etc.

a. IDEAS

- i. Looking at data and addressing the dips in academic results
- ii. Look at Panorama data to see trends/understand data
- iii. Give parents a chance to ask questions on changes at the district level about curriculum like...
 1. Why are the changes being made?
 2. What is the district trying to accomplish with these changes?
 3. Let parents share feedback on the curriculum

- b. Ms. Carlson shared that past topics have included things like: how family members can support early readers and school emergency management protocols.
- 5. Review Staff Development Grant Requests (if applicable)
 - a. N/A
- 6. Input for next agenda/Community input
 - a. Question was asked by Grace- what falls under the umbrella of appropriate topics for SSC to consider?
 - i. Could a parent come to the meeting to share their questions or concerns? For example, could parents have a portion of the meeting that allows for open questions, i.e. an open mic?
 - b. Laurie answered that while SSC meetings are open to the community, we do not have an “open mic” option. Our agenda does have a standing item: Input for next agenda/Community input. If a community member attended, they could bring up topics during that time. The SSC would then determine if it is appropriate to add to the next meeting agenda. To support clarity, Laurie will amend agendas to read: “SSC Input for next agenda/Community input for next agenda”
- 7. Laurie made a motion to change the meeting endings from 3:45 to 4pm for future meetings. Bradley seconded. Vote was taken and the motion passed. Future meetings will run from 2:45-4:00pm.

Next meeting:

DATE: February 3, 2025

TIME: 2:45-4:00 pm

LOCATION: Cumberland Front Office Conference Room

Meeting adjourned at 3:52pm

Meeting Minutes prepared by: Stacie Rodriguez

Meeting Minutes Approved on: February 3, 2025