Cherry Chase

ELAC Meeting

April 10, 2025

Kristin Brett, Assistant Principal

Today's Agenda

English Learner Progress Monitoring

Overview of progress monitoring

R-30 Language Census

Summer Learning

How to keep the learning going through the summer break

Announcements

Need to know items

DELAC Report

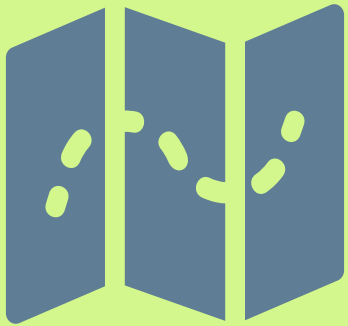
Details from the district wide meeting

Connector

What are your plans for this summer?

Approval of minutes

Cherry Chase ELAC Agenda, Minutes March, 2025



ELPM

English Learner Progress Monitoring
April 7-May 2

EL Progress Monitoring

1. **EL Support Plans/ Data**
2. **Language Review Team Meetings** to review English Learner Progress
3. **Reclassification** to reclassify students who meet the criteria.

Reclassification Criteria (state)

- Assessment of English language proficiency (ELP), using an objective assessment instrument, including, but not limited to, the state test of English Language Proficiency Assessments for California (ELPAC); and
- Teacher evaluation, including, but not limited to, a review of the student's curriculum mastery; and
- Parent opinion and consultation; and
- Comparison of student performance in basic skills against an empirically established range of performance in basic skills of English proficient students of the same age.

Reclassification Criteria (district)

- ELPAC Overall score of 4
- Report card indicates strand grades of 3 or 4 in reading literature, reading informational text and writing.
- Family input considered
- Student data including but not limited to reading scores, NWEA, and/or CAASPP

Reclassification Criteria for students with IEPS

Students with IEPs

Students with IEPs have 3 Pathways to Reclassification that can be considered when using the four criteria. The 3 Pathways are built into this document so it may be used with any student in SSD.

- ➔ **Pathway 1:** ELPAC score of 4 with or without accommodations
- ➔ **Pathway 2:** Alt. ELPAC score of 3 with or without accommodations
  - ◆ There is Additional Reclassification Criteria for Alternate ELPAC where students who score lower than a 3 can still be reclassified (11/2023)
    - ➔ **Pathway 3:** ELPAC score of 4 with Domain Exemptions

Additionally, “Criterion 4” allows for students with IEPs to demonstrate basic English Language Proficiency at a level comparable to English Only peers with the same disability and level of impact.

Reclassification Criteria for students taking the Alt. ELPAC

Additional Reclassification Criteria for Alternate ELPAC only:

- IEP Teams may now recommend a student who takes the Alternate ELPAC who did not meet LEA criteria on the Reclassification Protocol (including scoring lower than a 3 on the Alternate ELPAC) to be reclassified if:
  - There is no evidence that the student needs English Learner (EL) services and programs
  - The primary reason the student does not meet Local Education Agency (LEA) reclassification criteria is due to the disability rather than a student's English Language Proficiency (ELP)

Support for English learners

- Daily designated ELD (small group)
- Daily integrated ELD (whole class)
- Lexia English
- Newcomer group
- MTSS (Multi Tiered System of Support)
- Professional Development for Teachers
- Instructional Coaching

Data

- 100% of English Learners made progress according to Trimester 2 NWEA reading data

R-30 Language Census

Cherry Chase's English Learner population is represented by 20 languages.

Cherry Chase Elementary
English Learner - Primary Language Count as of 10/2/2024

Primary Language	Number of EL Students	Percentage of EL Group Students	Percentage of Total Enrolled Students
Chinese - Cantonese	1	0.79%	0.16%
Chinese - Mandarin (Putonghua)	22	17.32%	3.54%
French	1	0.79%	0.16%
Gujarati	2	1.57%	0.32%
Hebrew	12	9.45%	1.93%
Hindi	7	5.51%	1.13%
Japanese	5	3.94%	0.80%
Kannada	1	0.79%	0.16%
Khmer (Cambodian)	1	0.79%	0.16%
Korean	9	7.09%	1.45%
Marathi	3	2.36%	0.48%
Panjabi; Punjabi	1	0.79%	0.16%
Russian	10	7.87%	1.61%
Spanish; Castilian	26	20.47%	4.18%
Tamil	10	7.87%	1.61%
Telugu	6	4.72%	0.96%
Turkish	2	1.57%	0.32%
Ukrainian	1	0.79%	0.16%
Uncoded languages (Other non-English la	5	3.94%	0.80%
Vietnamese	2	1.57%	0.32%
Total	**127**	**100.00%**	**20.42%**

2024-25 CALPADS CENSUS Date: October 2, 2024 (Certified)

	2024 EL Count	% Change between Academic Years	Plus or Minus	2023 EL Count	2022 EL Count	2021 EL Count	2020 EL Count	2019 EL Count	2018 EL Count	2017 EL Count	2016 EL Count	2015 EL Count	2014 EL Count	2013 EL Count	2012 EL Count
Bishop	185	-5%	-11	196	226	192	165	209	231	293	369	360	368	381	378
Cherry Chase	127	22%	23	104	104	110	111	141	152	174	203	208	195	198	185
Cumberland	108	-11%	-14	122	124	130	133	157	156	139	190	190	170	151	130
Ellis	274	-10%	-26	300	273	246	256	349	385	362	381	424	398	405	404
Fairwood	61	-4%	-4	65	91	111	75	100	100	83	96	108	93	99	100
Lakewood	102	-20%	-25	127	127	120	107	141	139	195	222	227	244	258	251
San Miguel	166	-12%	-20	186	173	196	189	227	231	223	271	276	266	280	280
Vargas	197	0%	0	197	180	176	162	204	220	235	284	311	302	333	322
Columbia Middle	198	5%	8	190	161	167	172	210	223	212	197	206	213	257	235
Sunnyvale Middle	188	10%	15	173	151	170	158	170	165	166	192	164	172	190	157
Total	**1606**	**-3.25%**	**-54**	**1660**	**1610**	**1618**	**1528**	**1908**	**2002**	**2082**	**2405**	**2474**	**2421**	**2552**	**2442**

Summer Learning

Sunnyvale City Summer Camps and Classes

Register Here

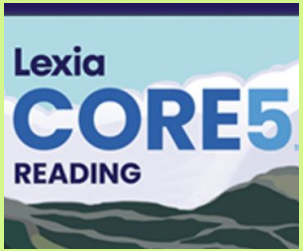
[Camp Sunnyvale Splash 2025]

[Summer Activities 2025]

Online Resources

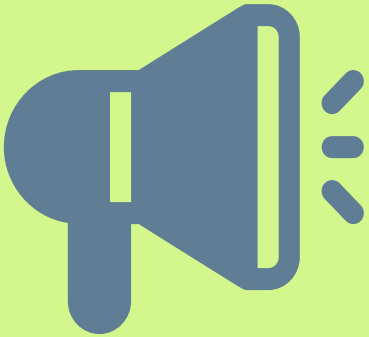
K-2 Math

3-5 Math



K-5 Reading

Newcomers

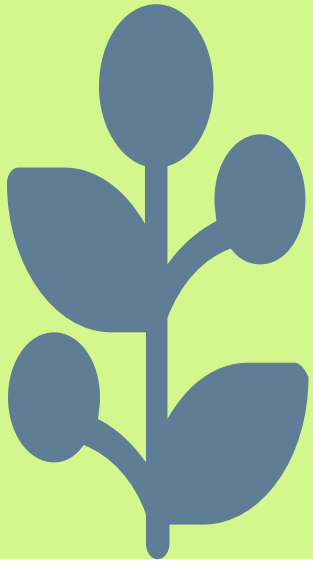
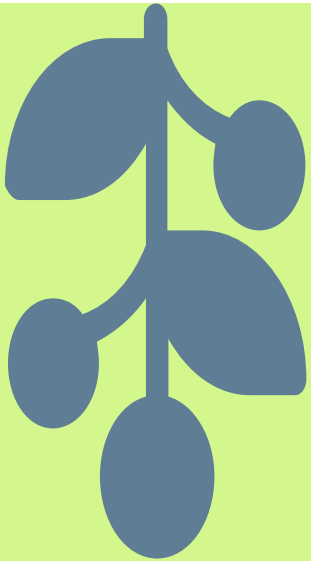


Announcements

- April 14-18 Spring Break (No School)
- April 7- April 25 Panorama Survey
- May 5-23 CAASPP Testing for Grades 3-5
- May 9 International Night
- May 13 TLD
- May 16 Coffee With the Principal
- May 21 PTA Meeting

DELAC Report

Our Representatives will share out details from the last district DELAC meeting.



Thanks!