

District English Learner Advisory Committee Meeting Minutes
March 7, 2018 6:30-8:00

Topic	Outcome
Welcome	Representatives shared highlights from their school sites, including Book Fair and garden updates (Cumberland), Walkathon (Cherry Chase), Staff Appreciation and Ready Rosie information night (San Miguel), International Festival and classroom volunteering (Ellis), Science Night and Carnival (Vargas), Parents in Education and multicultural events (Bishop), Parent Project classes (Columbia Middle), and fifth grade information session and International Block Party (Sunnyvale Middle).
Approval of Minutes	Minutes for the December 6, 2017 meeting were reviewed and approved.
English Language Development	<p>Videos of Designated English Language Development lessons on verb tenses and compare/contrast language were shared and representatives discussed how families can support language instruction at home. Ideas include:</p> <ul style="list-style-type: none"> • Ask children to compare and contrast every day items (foods in the grocery store, characters in a book, cars on the street, etc.) • Talk about children's experiences in the past and present while using appropriate verb tenses • Use free or low cost digital tools to engage in practice activities with children • Sing, read, and talk with children • Remember that students can benefit from any language practice, whether it is the home language or English <p>As a follow up, a list of free digital tools as well as printable resources were shared with DELAC members.</p>
Benchmark Data	Winter reclassification data and Trimester 2 reading scores were shared. Participants discussed the data and asked clarifying questions regarding the scores and the process of reclassification.
Local Control Accountability Plan (LCAP)	<p>Representatives reviewed the purpose of the LCAP and made recommendations regarding programs and services, including:</p> <ul style="list-style-type: none"> • Continue Reading Partners, Project Cornerstone, keyboarding practice, Language Review Teams, social emotional learning, Parents for Quality Education (PIQE) and Parents in Education (PIE) • Provide additional opportunities for families to learn how to support students to develop social emotional skills • Provide opportunities to recognize parent/guardian volunteers • Continue and expand after school opportunities such as tutorials and Kids Learning After School (KLAS); continue summer school • Continue to reach out to families who do not regularly attend school meetings and events

Last DELAC meeting for 2017-18: May 2, 2018 at 6:30PM

