

District English Learner Advisory Committee Meeting
 Reunión del Comité Asesor de Aprendices de Inglés del Distrito
 October 10, 2019
 6:30-8:00

Topic/Tema	Outcome/Resultados
Welcome and Introductions Bienvenida y Presentaciones	<p>Lakewood: More activities, wrestling, coding, science, Fun Run in October.</p> <p>SMS: Friday Renaissance Assembly: Reward assembly with new format. Two ELD classes, and supports for other English learners</p> <p>Cherry Chase: After School programs. First ELAC last week, Fall Festival, Diwali celebrations</p> <p>San Miguel: Juntos program, Computer program, free computer to those who attend. New vice principal introduced at ELAC</p> <p>Vargas: Full day kindergarten started. ELAC meeting addressed challenges faced by families who speak more than one language. How to make sure students maintain both languages. Parent teacher conferences, working with teacher to come up with a plan for students. Meeting with Ms. Bacosa around social emotional learning, tools to help parents work with students .Coffee with principal monthly to learn about groups and how to support children. Multi-cultural event on Nov. 21st.</p> <p>CMS: Projects to support students learning second language. Oct. 14 start computer classes. English classes for adults, dances</p> <p>Bishop: New facilities, ELAC connecting with PTO to connect bilingual families with whole community. Multicultural day, walkathon, no electronic device day to help families connect with each other. Partnership with Foothill College Thursday 6-8</p> <p>Ellis: Back to School Night, free ice cream, school-wide assembly for positive traits focused on friendliness. Parent-teacher conference. Fall carnival last week of October</p> <p>Cumberland: Supports for students learning English. Back to School Night, Back to School Picnic</p>
DELAC (District English Learner Advisory Committee) Purpose <i>Propósito de DELAC</i>	<ol style="list-style-type: none"> 1. Development of a district master plan for education programs and services for English learners. 2. Conducting of a district wide needs assessment on a school-by-school basis. 3. Establishment of district program, goals, and objectives for programs and services for English learners. 4. Development of a plan to ensure compliance with any applicable teacher and/or teacher aide requirements. 5. Review and comment on the school district reclassification procedures. 6. Review and comment on the written notifications required to be sent to parents and guardians. 7. Review and comment on the development or annual update of the Local Control and Accountability Plan (LCAP) 8. Share updates with site ELAC

Approval of Minutes <i>Aprobación de Minutos</i>	May 1st minutes were approved.
Seal of Biliteracy/ Pathway Awards <i>Sello de Literatura Bilingüe/ Premios Pathway</i>	Ron Hammond, Coordinator of Curriculum, Instruction and Assessment, shared information about the Seal of Biliteracy and Pathway awards. During the 2019-20 school year, information will be shared at school sites via ELAC, PTA, School Site Council. Program will be launched for the 2020-21 school year.
District Focus: Interactive Read Aloud <i>Enfoque del Distrito: Lectura Interactiva en Voz Alta</i>	<p>Ron Hammond shared information about one of the district focus instructional strategies: Interactive Read Aloud. Teachers use the strategy to teach specific skills in a low-stress environment. Students have the opportunity to listen to a story, discuss the text and learning reading behaviors that contribute to proficient reading.</p> <p>Parents shared how much they appreciate the focus on reading in the district. The approach fosters students' love of reading, which the parents have seen in their homes and across the schools.</p>
CAASPP Data <i>Datos de la Evaluación de California del rendimiento y progreso del estudiante (CAASPP)</i>	<p>District-wide CAASPP data was shared. Overall scores were stagnant in ELA and declined slightly in math. Scores have increased over the 5 years the test has been administered.</p> <p>A question was asked regarding how schools use the data to improve. It was shared that schools are encouraged to have a specific grade level and/or content focus to align efforts</p>
Elections <i>Elecciones</i>	<p>Determine Chair/Vice Chair for 2019-20 DELAC <i>Determinar el Presidente y Vicepresidente de DELAC 2019-20</i></p> <p>Nelly Alvarado was elected as Chair Pedro Pimintel was elected as Vice Chair</p>
Follow Up Steps and Closing <i>Pasos de seguimiento y cierre</i>	<p>Seek feedback regarding future meeting topics</p> <p>How to help children be successful. Supporting students in science with analytic thinking.. What students need to be successful in math. How to maintain students' home language.</p>

Upcoming DELAC Dates/ *Fechas Futuras* : Dec. 4, Mar. 18, Apr. 29
Lyceum Date: February 5, 2020